



Bury C.E. Primary School



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March 17th 2025

Dear Parents/Carers,

Congratulations to our Star of the Week winners from each class. The class teacher chooses one child each week who has demonstrated one or more of our core values of: courage, humility, wisdom, compassion and perseverance. Last week the winners were:

Little Owl	Edina
Kestrel	Bodhi
Sparrowhawk	Marianne
Buzzard	Ata

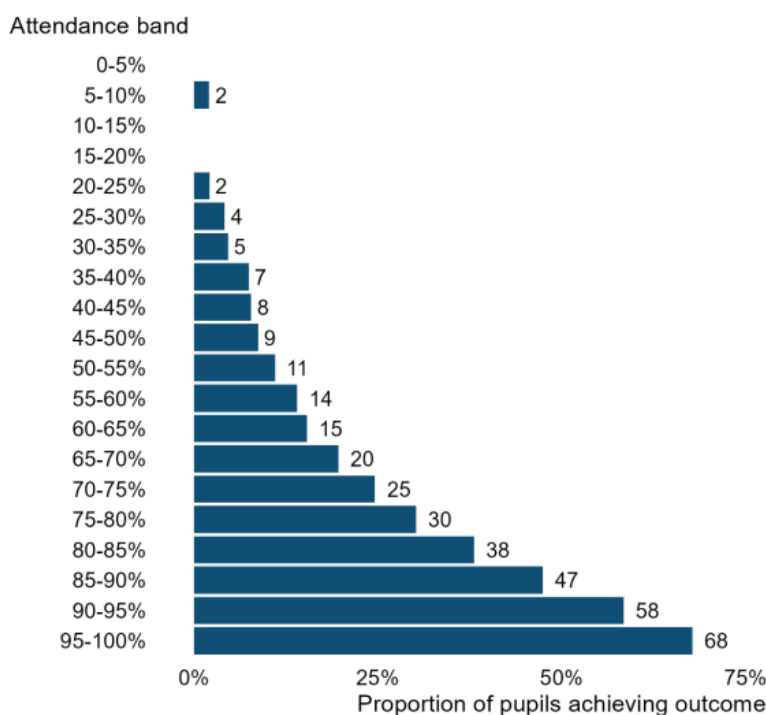
Attendance

At the end of last week, the Department for Education published '[The link between attendance and attainment in an assessment year](#)'. Whilst the findings are not a surprise, to see them laid out so clearly makes for a stark reality – the lower your attendance in school, the less likely you are to achieve the national outcomes. Alternatively, more positively, the greater your child’s attendance in school, the better chance they have of achieving national outcomes.

“For pupils at the end of KS2 in 2022/23, as the 5% band of attendance during Year 6 increases the proportion of pupils achieving the expected standard RWM increases as shown in Figure 114. Over the entire cohort, the likelihood (without controlling for confounding factors) of pupils with 95-100% attendance reaching the expected standard is 1.5 times greater than pupils with 90-95% attendance and 2.4 times greater than pupils with 85-90% attendance”.

Attendance is just one factor that has been looked into. Whilst month of birth has

Figure 1 Proportion of pupils in each 5% attendance band for Year 6 achieving expected standard in RWM at the end of KS2





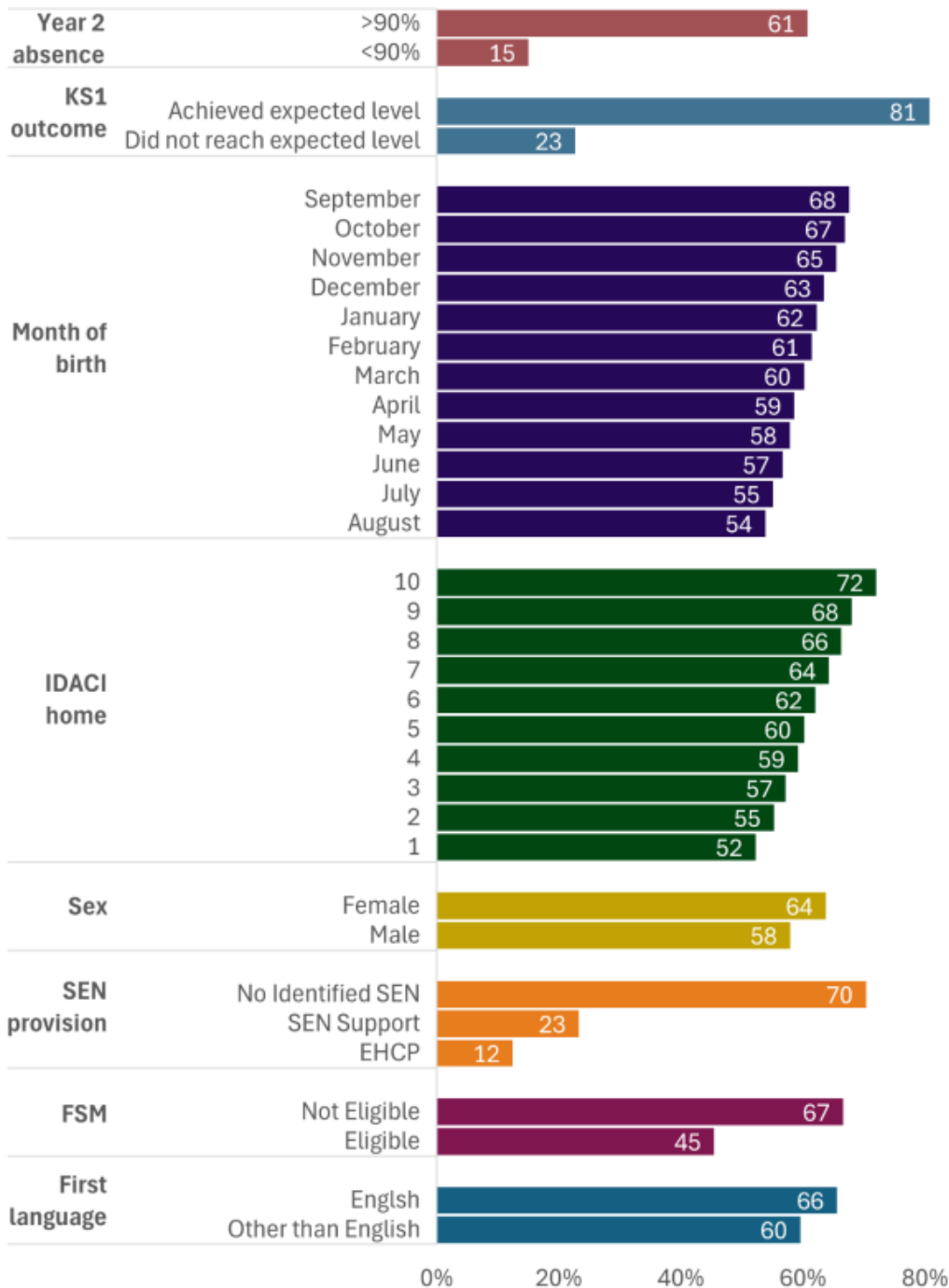
Bury C.E. Primary School



been a known factor on outcomes, this is the first time historic attendance has been shown to have such a significant impact. Of children with attendance below 90% in Yr 2 **only 15%** achieved the expected outcome at the end of Yr 6.

All compounding factors shared below (IDACI = Income deprivation affecting children index decile; SEN = Special Educational Needs; FSM = Free School Meals)

Figure 4 Proportion of pupils in the KS2 cohort who achieved the expected outcome in RWM for compounding factors





Bury C.E. Primary School



As you would expect, there is a similar correlation at KS4 Maths and English GCSE. Only 18% of those children who had attendance below 90% in Yr 6 achieved Grade 5.

Figure 9 Proportion of pupils in the KS4 cohort who achieved Grade 5 in Maths and English GCSE for compounding factors

Year 6 absence	>90%	43
	<90%	18

“Overall the analysis shows that as the level of attendance in the year of assessment at the end of KS2 and KS4 increases, the likelihood of achieving key attainment outcomes at the end of KS2 and KS4 increases. When controlling for other factors known to affect achievement, such as prior attainment and pupil characteristics, the attendance band has a positive link to attainment.”

Staffing Updates

Mrs Gammon is not due to return until after Easter. Mrs Gammon is absent due to a sudden family bereavement. I am sure you will all join me in sending Mrs Gammon our condolences.

FOBS update on their Silent Disco

Thank You for a Fantastic FOBS Disco!

A huge thank you to all the parents who supported our silent disco on Saturday—it was a great success! It was wonderful to see the children having so much fun, dancing the afternoon away.

A special thank you to the incredible FOBS team for all their hard work behind the scenes in organising the event, and to Waitrose for kindly providing some delicious snacks for everyone to enjoy.

Your support and generosity make events like this possible, and we truly appreciate it!

FOBS team

Building Work Updates

A new ceiling and lighting were installed into the library space last week. We are now moving into the decoration stage of our internal work, before the final fixtures and fittings go in.





Bury C.E. Primary School



PE this week

PE will take place on **Tuesday 18th March** and not Wednesday 19th March this week.

Comic Relief (this Friday)

[Please use the link to give your donations to Comic Relief.](#) We would like to turn Bury from its usual green into a sea of **red** this Friday. In exchange for your donation, please send your child in to school in whatever red they can manage. This could be as simple as a pair of red socks, to a full-on **red** ensemble.

This week's cake raffle fundraising will go to Comic Relief.

PE and Bury Rangers

Please ensure your child has a pair of wellies or outdoor boots that can be worn just for the Bury Rangers session – they will need another pair of shoes for the rest of the day.

A reminder of what children should be wearing for PE Kit:

PE Kit:

Green Bury T-shirt, black shorts (tracksuits may be worn for outside lessons), plimsolls or trainers. Plus shin pads and mouth-guards for Sparrowhawks and Buzzards

Children to attend school in PE kit or Bury Rangers clothes for the relevant days* as follows:

	Bury Rangers	PE
Monday		
Tuesday	Little Owls, Kestrels Buzzards (until Easter)	
Wednesday	Sparrowhawks	Everyone
Thursday		
Friday	Buzzards (from summer term)	

*There will of course be times when these days need to change and we will give as much notice as possible



Bury C.E. Primary School



Diary Dates

I will try to give you as much notice as possible about forthcoming events at school. We will try not to change dates and times, but sometimes we do need to due to circumstances beyond our control.

Please keep checking these dates and times as I will update them every week.

Tuesday March 18 th	Sparrowhawks Trip to Winchester Science Museum
Thursday March 20 th	Full Governing Body meeting
Friday March 21st	Comic Relief (wear red)
Tuesday March 25 th	Little Owls and Kestrels author visit
Wednesday April 2 nd	SPLASH Easter assembly – all welcome
Thursday May 8 th	Full Governing Body meeting
Monday May 12 th	National Assessment Week for Yr 6 (SATs)
Wednesday May 14 th	SPLASH assembly
Friday May 16 th	Three Musketeers – Theatre Performance
Wednesday May 21 st	Sports Morning
Monday June 2 nd	School Photos
Week beginning Monday June 2 nd	Bikeability for Buzzard Class
Friday June 13 th	Sussex Day
Tuesday June 17 th	New Starters Morning for new Little Owls
Wednesday June 25 th	Yr 6 Leavers at Chichester Cathedral
Wednesday July 2 nd	Transition Day
Friday 4 th July	KS2 Camp – more to follow
Tuesday 8 th July	14:00 KS2 production to parents (children welcome)
Wednesday 9 th July	18:00 KS2 production to parents (Sparrowhawk Parents)
Thursday 10 th July	Full Governing Body Meeting
Thursday 10 th July	18:00 KS2 Production to Parents (Buzzard Parents)
Friday July 11th	Diversity Day
Tuesday July 15 th	FOBS Lego Day
Tuesday July 15 th	Reports out
Thursday July 17 th	Leavers' Assembly (Yr 6 parents welcome)
Friday July 18 th	School Walk
Monday 21st July	INSET 4
Tuesday 22nd July	INSET 5

Birthdays

Children can wear their own clothes for the day (or a day either side of the holiday) when it is their birthday. Please do not send the children in with cakes or sweets to share. In its place, we thought that instead of sweets it would be a good idea to buy a book for the school/class. The children then present the book to the school in assembly before placing it in our school library (although most ask for it to be shared in their class first). Please do inscribe a message in the book so that it keeps reminding the child of their birthday every time either they, or a friend, borrow the book. The link below is an Amazon wish list where the staff and children have selected some books that they would like for school.

[Birthday Book wish list](#)

Please do not feel constrained by the list, nor feel you have to get them through Amazon –locally we have great bookshops in Arundel and Petworth both of which have a very good selection of children’s books. It is also great to receive a book chosen by your child because it is something

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Bury C.E. Primary School



they are particularly interested in.

Please do add your views to <https://parentview.ofsted.gov.uk/>. It is incredibly helpful to us for you to share the positives of what is going on at Bury CE Primary; if you have the time and would like to share the good work we are doing then please do add your feedback.

Excerpt below taken from ParentView website.

Parent View gives you the chance to tell Ofsted what you think about your child's school, from the quality of teaching to dealing with bullying and poor behaviour. The survey can be completed at any time; you don't have to wait until the school is being inspected.

We will use the information you provide when making decisions about which schools to inspect and when.

Click 'Give your views' to register and complete a survey to help your child's school improve.

It is parents' responsibility to inform the school of any changes to consent to administer medicine.

It is parents' responsibility to keep us informed of changes to your personal data and where the school process personal data solely on the basis that you have consented to the processing, you have the right to withdraw that consent.

Thank you for your continued support.

Thomas Moore,
Headteacher