

Bury C of E Primary School

## Remote Learning in the event of Lockdown or Self-Isolation



Bury CE Primary received £4400 for the Covid-19 Catch-Up Premium. This funding was used to increase the hours of one of our part-time members of staff to facilitate targeted interventions following our baseline adaptive assessments with a particular focus on gaps identified in maths. The impact of this funding has seen 5 children drop into a lower band and 19 move into a higher band (the remaining children have remained within the same band which equates to expected progress).

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Bury CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### **Software and online platforms**

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by the government endorsed Oak Academy.

Children will remain in contact with their class teacher through Google Classroom for Sparrowhawks and Buzzards and via their parents through Google Classroom in Kestrels.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with special educational needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

Spelling Shed, Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through ‘handing in’ work.

Class emails will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Bury CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning and parents will need to notify school.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Google Classroom
- Spelling Shed
- TT Rockstars/Numbots

### Remote Learning

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Google Classroom and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the Classteacher will upload worksheets between 3pm-5pm the day before the lesson would have been taught. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will direct the parent to a relevant Oak National taught session.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@bury.school</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on safeguarding file).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

<b>A group of children are self-isolating because of a case of coronavirus in their class bubble</b>	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the Classteacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher will direct the child/parent to a relevant Oak Academy taught session</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@bury.school</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on safeguarding file).</p>

	<p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>
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<b>A whole bubble/cohort of children is isolating because of an outbreak of coronavirus</b>	
Ongoing Support	Safeguarding/SEND
<p>Teachers will send an initial Google Classroom expectations document to children and parents for the following day (after isolation). In this document the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons and a non-core lesson.</p> <p>Using Google Classroom, the Classteacher will upload worksheets between 3pm-5pm the day before to allow child/parents to see the learning materials prior to supporting their child/ren.</p> <p>The teachers will be unavailable to answer queries etc on Wednesday afternoons so that they can have their statutory PPA (Planning, Preparation, and Assessment) non-contact release time. They will be available at all other ‘normal’ school hours 8:40 - 15:15</p> <p>The class teacher will share links to appropriate lessons from Oak Academy lessons through Google Classroom.</p> <p>Teachers will review the work completed and ensure that the following day’s lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using the Google Classroom work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@bury.school</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on safeguarding file).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p> <p>Those not engaging with home learning are to receive a phone call from the head teacher to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the SENDCo if there are specific SEN issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

Agreed: Autumn 2020