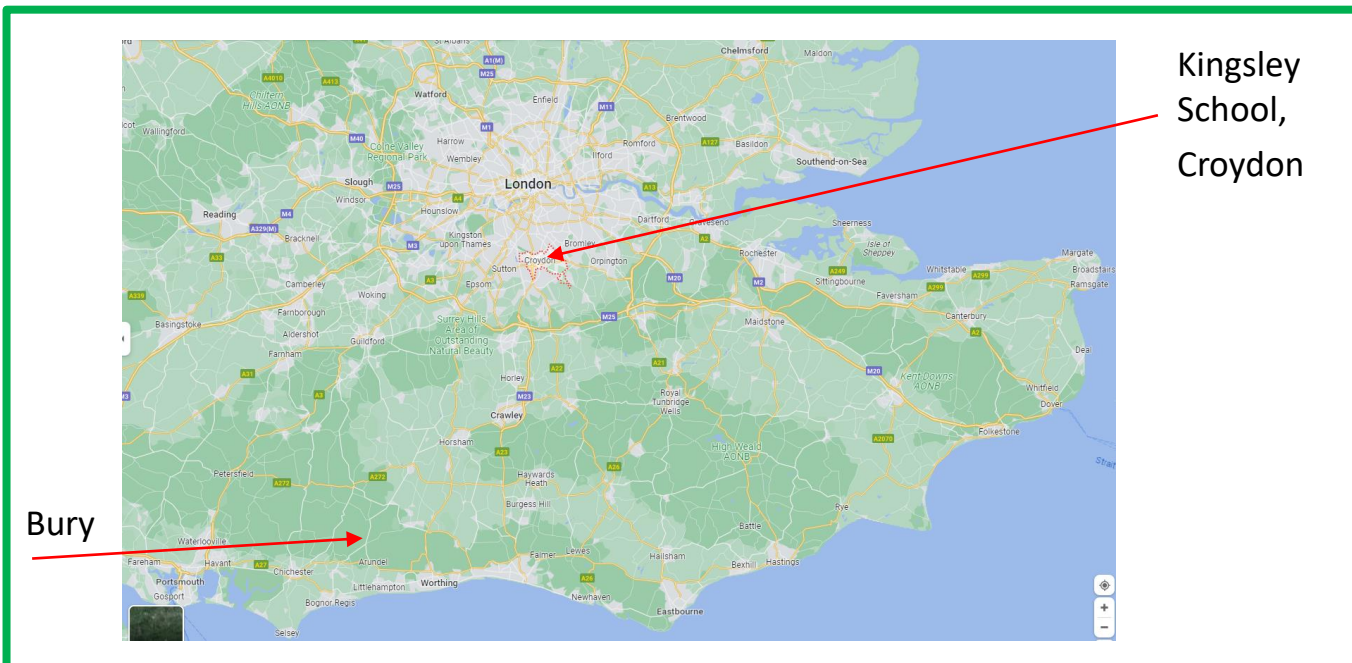


Brilliant Bury - The School and evacuation

Key Vocabulary

| | |
|------------------|---|
| census | An official survey of the population that is carried out in order to find out how many people live there what they do for a job. |
| evacuation | When children were moved out of dangerous areas in WW2 to keep them safe. |
| evacuee | The children who moved to safer areas during WW2. |
| log book | The record that headteachers kept in the past which notes all the key event of each day. |
| memoire | The story of someone's memories written by them. It usually just records some event rather than their whole life. |
| trade directory | List of businesses and people who lived in a settlement. Trade directories usually include information about how many people lived in a place and a little bit about the history. |
| primary source | A piece of evidence from the time. This could be something written by a person from the time, a photo , video or recording from the time, a document made at the time or an artefact . |
| secondary source | A piece of evidence made after an event happened. It may contain pieces of primary source or the author may have used pieces of primary sources to help them. |



Kingsley School,
Croydon

Bury

Key Facts

Children were evacuated in WW2 to keep them safe from the bombs that were being dropped by the German air force (Luftwaffe)

Most of these children were evacuated at the start of WW2 in September 1939 but many returned home after only a few months. Some stayed much longer.

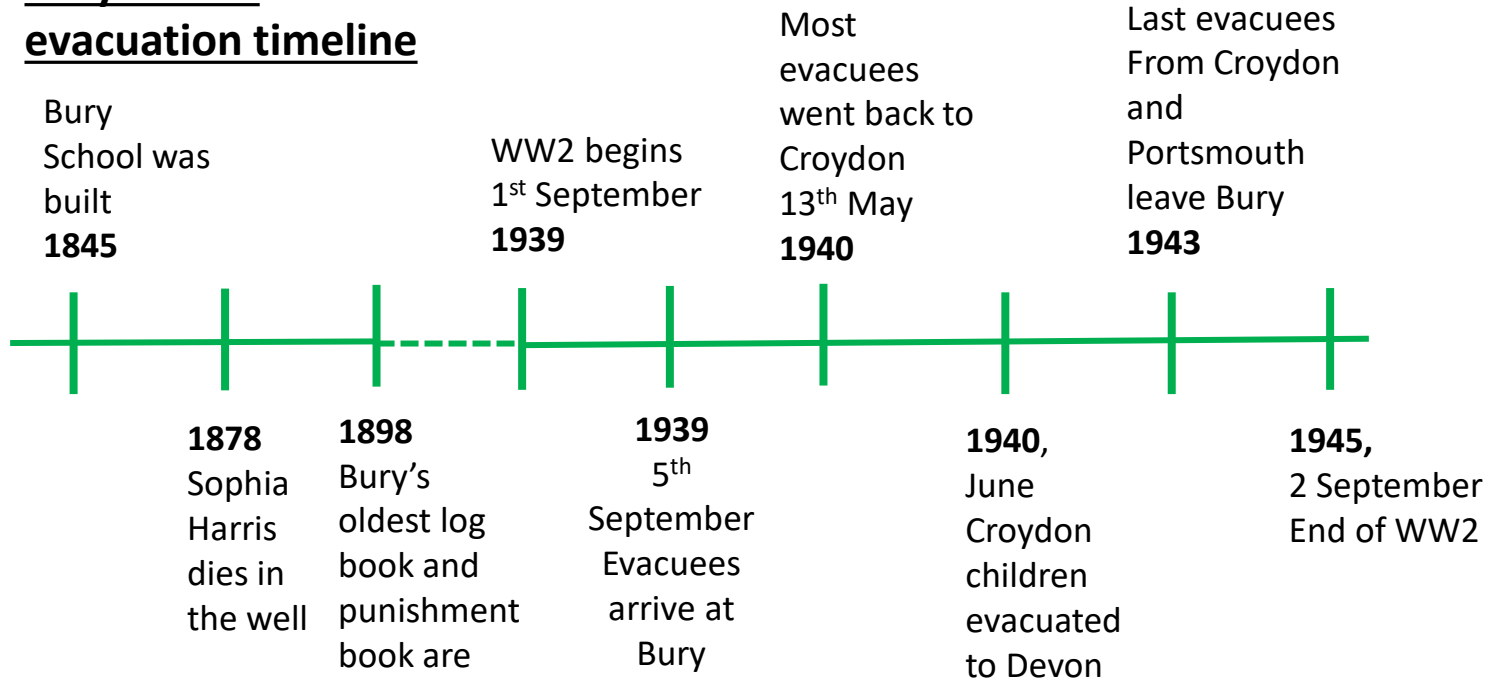
The evacuees lived with people in their homes. Some were well looked after, but some were treated badly and not really wanted.

Usually the evacuees were taught in the village school, but the village children were taught in the morning and the evacuees in the afternoon. The evacuees' teachers were evacuated too.

The evacuees in Bury came from Kingsley School in Croyden but because there were so many of them, they also had to live in Fittleworth and Coldwaltham too. Some families were separated between the villages and didn't see their siblings or friends regularly.

Most evacuees travelled by train with their classes and they were only allowed to bring 1 small suitcase.

Bury School evacuation timeline



Tier 2 Vocabulary

| | |
|-------------|--|
| infer | To make you think something without saying it directly. |
| interpret | To explain what you think something is or why you think something happened using evidence from the past. |
| perspective | Someone's point of view or opinion. |
| publish | To make a final copy of some work and give it to people. |
| research | To study and find out more about something. |