Summer 1 2025 Overview

| Subject | 02/06 | 09/06 | 16/06 | 23/06 | 30/06 | 07/07 | 14/07 |
|-----------------------|--|----------------|----------------|------------------|------------------|-----------------|--|
| Phonics | Tier 3 Phase 4 | Tier 3 Phase 4 | Tier 3 Phase 4 | Tier 3 Phase 4 | Revision | Revision | Revision |
| Sounds & | Unit 33 | Unit 34 | Unit 35 | Unit 36 | | | |
| Syllables | | | | | | | |
| Reading | Arthur and the | Arthur and the | Arthur and the | Arthur and the | Arthur and the | Arthur and the | Arthur and the |
| | Golden Rope | Golden Rope | Golden Rope | Golden Rope | Golden Rope | Golden Rope | Golden Rope |
| English | King Alfred's | King Alfred's | King Alfred's | King Alfred's | Poetry | Poetry | Poetry |
| | Diary | Diary | Diary | Diary | | | |
| Maths | Geometry | Geometry | Geometry | Measure | Measure | Measure | Measure |
| Geography: Coasts | What makes a place popular? | TRIP TO BUTSER | Compare places | What is a coast? | Coastal features | Coastal erosion | Why are some places more popular as a beach holiday? |
| DT in Bury | Explore board | Design own | Make | Make | Make | Play and | |
| Rangers: | games | board game | | | | evaluate | |
| Making a board | | | | | | | |
| game Art | Claes Oldenburg | Lucia Hierro | Work in sketch | Sculpting | Sculpting | Collaborate | Sahre |
| AccessArt: | | | books | | | | |
| Festival feasts | | | | | | | |
| R.E: Sikhism | How do Sikhs put their beliefs about equality into practice? | | | | | | |
| P.E: Athletics | Stoolball | | | | | | |
| Music | Singing | | | | | | |
| Computing Programming | Repetition in games | | | | | | |