

23/24 End of KS2 data

Progress score in reading, writing and maths ?

The academic progress that pupils make from the end of key stage 1 to the end of key stage 2.

Reading

The banding for this school is 'well above average' because the score is greater than or equal to 3.1, and the entire confidence interval is above 0.

Banding	WELL ABOVE AVERAGE
Score	5.4
Confidence interval ?	0.7 to 10.0

Writing

The banding for this school is 'average' because the confidence interval spans both above and below 0.

Banding	AVERAGE
Score	1.4
Confidence interval ?	-3.0 to 5.9

[Show score details](#)

Maths

The banding for this school is 'average' because the confidence interval spans both above and below 0.

Banding	AVERAGE
Score	1.7
Confidence interval ?	-2.7 to 6.1

[Show score details](#)

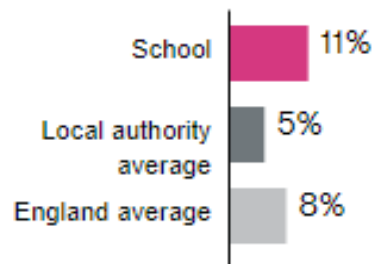
For context, of the 9 children whose data is included:

- 22% in receipt of an EHCP by the end of Yr 6
- 33% had been at the school since Reception
- 44% joined after KS1 (end of Yr 2)

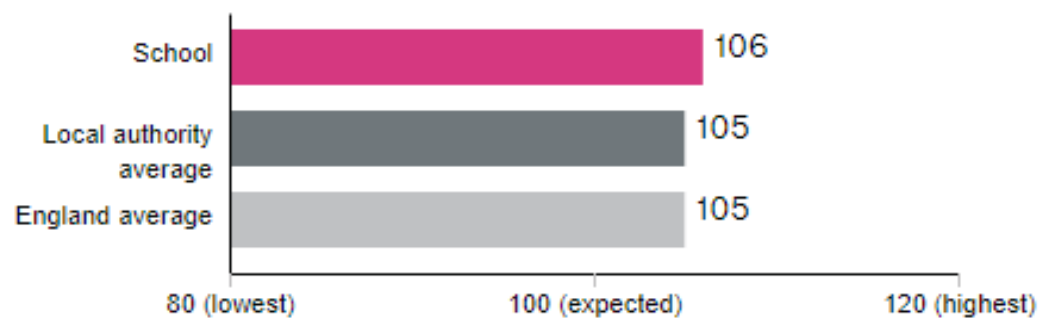
Pupils meeting expected standard in reading, writing and maths ?



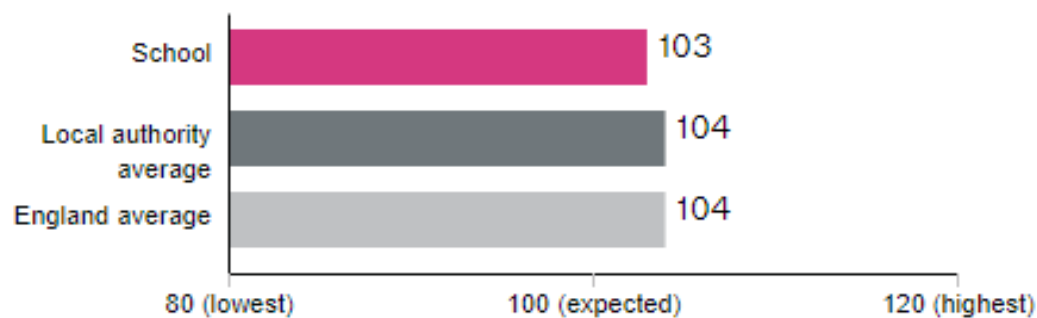
Pupils achieving at a higher standard in reading, writing and maths ?



Average score in reading ?



Average score in maths ?



Additional measures

You can compare the pupils' results with performance at state-funded schools at local authority and national level.

	School	West Sussex	England
Grammar, punctuation, spelling at the expected standard	78%	70%	72%
▶ More info			
Grammar, punctuation, spelling at the higher standard	11%	26%	30%
▶ More info			

Spelling is our area of weakness here and is something we are working on as a whole school. Firstly, the embedding of Sounds Write phonics scheme through Early Years and KS1 (with supplementary intervention at KS2 as required) and secondly, the introduction of Sounds and Syllables spelling scheme across KS2.