

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16610
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16610
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 16610

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>90%</p> <p>One child is not as confident they could achieve this every time but has managed this regularly</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16610		Date Updated: 21/07/23	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
CPD with local research school providing 3 days CPD for PE lead with subject expert to review/overhaul PE curriculum.	3 days release (3x £200) plus 6 x ½ day subject release (6 x £120)		£1320	PE overhaul – tighter use of research to inform overall planning. Hockey a particular focus which has seen the children’s knowledge improve significantly	
Additional CPD release to access tennis coaching	1 day plus resources (£200 plus £300)		£500		
Basketball coaches brought in to offer after-school sessions – no direct staffing cost to school but increased engagement at break times as a result	Resources – basketballs £200		£200		
Protective hockey equipment					
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children take part in a minimum of 1 afternoon of outdoor learning and 1hr of sports coaching per week. Clubs accessible and open to all pupils.	Employ specialist outdoor learning HLTA and specialist sport coaches to enhance outdoor physical activities	£All	Often referenced as children's favourite lessons. 100% of parents say their 'child can take part in clubs and activities at this school'	Continue to seek out new club opportunities

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	100%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to experience and partake in traditional Sussex dance (Morris)  Achieve Gold Sports Mark	Sussex Day – inviting other schools to traditional Sussex dance	£2 days planning and 1 day staff release (£600)	Whole school had teaching with Sompting Morris (local experts). Another school in the locality also benefitted and two more schools identified for the next year.  Achieved Gold July 2023	

<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>	Percentage of total allocation:

Intent	Implementation	Impact	
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Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Morris Dancing experience Basketball Coaching Significant focus on improving hockey using teaching expertise Curling (indoor)	Basketball coaching with Worthing Thunder a result of parent suggestion. Hockey focus as a result of work with local research school. Curling as a game for mixed ages due to being a small school with children from aged 4-11 attending afterschool clubs	Self funded through club	100% of parents say their 'child can take part in clubs and activities at this school'	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

All children in KS2 to take part in competitive sport	Subject to absence, all children took part in competitive sports day led by our new sports coaches. Intra-school games took place and competitive games against local schools in football, tag rugby (aiming to add Hockey next year)	£1400 for coaching throughout year	All children took part – lots of photographic evidence as evidenced on social media feed	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	