



Headteacher: Mr T Moore, B.Ed (Hons) NPQH
www.bury.w-sussex.sch.uk
Email: office@bury.school
Tel: 01798 831502 Fax: 01798 831029

Responses to Challenging Behaviour

Behaviour is a choice. Every pupil should have the opportunity to learn in a safe and happy environment. Some behaviours can affect this right, for example: calling out, rudeness, answering back, verbal or physical aggression, and refusal to cooperate. Therefore the following consequences may apply.

The same high expectations are expected of children during play and lunchtime. Children are expected to follow the Good to be Green Rules.

Responses to Challenging Behaviour

1) Recognition of positive behaviour displayed by other pupils



2) Verbal warning - with clear explanation of what is unacceptable referring to the Good to be Green rules.



3) Yellow card given. The child changes the card and has to fill in a reflection sheet with the adult issuing the card during the next break or lunch. Adult to scribe if the child can't write. The child can change card back to green after filling in the reflection sheet.



4) If the child continues to make inappropriate behaviour choices and they have already had a yellow card give verbal warning that they will be given red card.



5) Red card given. The child changes the card and has to see HT. They will fill in a reflection sheet and spend some of their lunch break with HT discussing their inappropriate behaviour choices. Parents will be informed and the card logged on the school's internal management system.

At all staff's discretion some of these steps may be omitted when extreme, inappropriate behaviour is witnessed.



Headteacher Involvement

All behavioural incidences when a red card is given should go via the Headteacher.
Parents will be informed at this point.

Fixed term exclusion (in very extreme cases, permanent exclusion) will be the ultimate sanction after the Headteacher has given due consideration to all factors concerning the individual case. For further information, please see DCSF guidance, 'Improving behaviour and attendance: guidance on exclusion from schools and Pupil Referral Units', September 2008.

It is always stressed towards the individual that he/she is still valued but that the extreme behaviour cannot be accepted for reasons of safety and/or the well-being of other children and adults.